



EducationUSA Spain

Writing Mentor Program

Activity List Evaluation Checklist

Student Name

Draft No.

Two grey arrow-shaped boxes pointing to the right, intended for entering the Student Name and Draft No.

- Does my mentee's list show breadth?
- Are their titles and descriptions clear? Do they need to make certain phrases more accessible for an American reader?
- Could certain activities be explained more clearly?
Could some of the descriptions be shortened? The Common Application does not require that the students write in complete sentences. For example, "Member of school soccer team. Voted MVP 3 times." will suffice, as each section has a character limit, not a word limit.
- Is the activity mentioned of personal significance and impact? Does it impact others, such as their friends, family, or community? Evaluate whether your mentee's activities are significant, whether that be the activity itself or the amount of time they have dedicated to it.
- Was your mentee the 'first', 'best' or 'only' student to do this activity? If so, an admissions counselor will want to know.
- What were your mentee's motivations for doing the activity? Is this obvious?
- What experience has your mentee gained from the activity?
Do you feel that your student has correctly ordered their activities?
- Suggest changes to the order depending on the significance of each activity; the most significant should go first
- Based on your knowledge of your mentee and their hobbies, interests, and accomplishments, do you see anything missing from the list?